

Research Methods and Masters Project

Exam Reading List

Topic	References
<i>Steps of a research project</i>	Sarantakos (2012): 120-9 (Chpt. 5)
<i>Choosing the topic of the TFM</i>	<p><i>Sources of Inspiration:</i></p> <p>Bryman (2021): 85-9 (Chpt. 4)</p> <p>Bettany & Saltikov (2012): 13-15 (Chpt. 2)</p> <p><i>Tools for Narrowing the Topic:</i></p> <p>Problem Trees -</p> <p>SSWM (2019). Available at: https://sswm.info/taxonomy/term/2647/problem-tree-analysis [accessed 24-05-2024]</p> <p>ODI (2009) . Available at: https://odi.org/en/publications/planning-tools-problem-tree-analysis/ [accessed 24-05-2024]</p>
<i>Reading and Summarising Scientific Papers</i>	<p><i>Critical Reading:</i></p> <p>Durbin (2003)</p> <p><i>Creating Annotated Bibliographies:</i></p> <p>Annotated Bibliography Examples for MLA & APA EasyBib</p>
<i>Literature review</i>	<p><i>What we want in a Literature Review</i></p> <p>Galvan et al. (2017): 109-122 (Chpt. 10)</p>
<i>Objectives, Research Question & Hypothesis</i>	<p><i>Objectives:</i></p> <p>Adu & Miles (2024: 95-103) (Chpt. 7)</p> <p><i>Types of Research Questions:</i></p> <p>White (2009: 47-52) (Chpt. 2)</p> <p><i>Quantitative vs. Qualitative Research Questions:</i></p> <p>Doody & Bayley (2016)</p> <p><i>Assessing the Quality of The Research Question:</i></p> <p>Huelley et al (2007: 48) (Chpt. 2)</p> <p><i>Formulating the Research Question:</i></p>

	<p>Bettany-Saltikov (2012: 20-3) (Chpt. 2)</p> <p><i>Research Hypothesis:</i></p> <p>Kumar (2012: 81-7) (Chpt. 6)</p> <p>Sarantakos (2012: 161-4) (Chpt. 6)</p>
<i>Research Designs</i>	<p><i>Quantitative vs. Qualitative Research Designs</i></p> <p>Kumar (2012: 103-5) (Chpt. 8)</p>
<i>Qualitative Data Collection:</i>	<p><i>Purpose and characteristics:</i></p> <p>Creswell & Creswell (2023) (Chpt. 9)</p> <p><i>Ethnography:</i></p> <p>Mason (2002): 84-102 (Chpt. 5). Ethics: 100-101.</p> <p><i>Field Diary:</i></p> <p>Mason (2002): 97-99 (Chpt. 4).</p> <p><i>Semi-Structured/Directed Interviews:</i></p> <p>Mason (2002): 62-82 (Chpt. 4). Ethics: 79-82 (Chpt. 5)</p> <p><i>Focus Groups:</i></p> <p>Coghlan and Brydon-Miller (2014): 255-258</p> <p><i>Journey Mapping:</i></p> <p>Neale (2017)</p>
<i>Qualitative Data Collection: Digital Ethnography</i>	<p><i>Digital Ethnography:</i></p> <p>Pink et al. (2016): (Introduction).</p>
<i>Quantitative Data Collection: Sampling</i>	<p>Kumar (2012): 197-212 (Chpt. 12)</p>
<i>Quantitative Data Collection: Questionnaire Design</i>	<p><i>Questions & Scales:</i></p> <p>Bolton and Brace (2022: 57-70) (Chpt. 4)</p> <p>Bolton and Brace (2022: 86-99) (Chpt. 6)</p> <p><i>Questionnaire Structure/Flow/Format:</i></p> <p>Sarantakos (2012): 250-53 (Chpt. 11)</p> <p>Bolton and Brace (2022: 158-62) (Chpt. 9)</p> <p><i>Questionnaire Key Steps:</i></p> <p>Sarantakos (2012): 264-5 (Chpt.11)</p>



<i>Quantitative Data Collection: Secondary Data</i>	<i>Quantitative Secondary Data:</i> Smith (2008: 1-8; 61-69; 70-79) (Chpt. 1 & 4) Composite Indicators OECD-JRC (2008: 13; 19-40)
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